

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ON**

**COURSE OUTLINE**

**COURSE TITLE: YOUNG OFFENDERS**

**CODE NO: CJS 220-4**

**SEMESTER: II**

**PROGRAM: CORRECTIONAL WORKER-DIPLOMA**

**AUTHOR: BRIAN RAWN**

**DATE: JAN 97**

**PREVIOUS OUTLINE DATED: January, 1996**

**APPROVED:**

*M. Donnell*  
**DEAN**

*Jan 97*  
**DATE**

**TOTAL CREDITS: 4**

**PREREQUISITE(S): NONE**

**LENGTH OF COURSE: 3 hours per week    TOTAL CREDIT HOURS: 45**

**YOUNG OFFENDERS**

**CJS 220**

**I. COURSE DESCRIPTION:**

**This course will provide a practical orientation to the legislation governing young persons in conflict with the law. Statutes covered will include the Young Offenders Act, the Ministry of Correctional Services Act, the Child and Family Services Act and the Provincial Offenses Act. Also outlined will be the service delivery systems utilized in the implementation of the above statutes from both a community and custodial perspective. Theories of causation, delinquency, and rehabilitative programs will be explored.**

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

**(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date. In general, this course addresses generic outcomes in communications, interpersonal skills, and analytical skills.)**

**A. LEARNING OUTCOMES:**

- 1. Define the philosophical and historical basis for statutes affecting young persons in conflict with the law.**
- 2. Compare and contrast the philosophies and principles of the Juvenile Delinquents Act and the Young Offenders Act.**
- 3. List and describe the salient sections of legislation pertaining to young offenders in Ontario.**
- 4. Describe the provincial and local components of the service delivery systems available to young offenders.**
- 5. Record relevant and current issues regarding young persons in conflict with the law and write a report based on these observations.**
- 6. List and explain the causal factors of delinquency.**
- 7. List and describe current rehabilitation programs for young offenders.**



**B. Learning Outcomes with Elements of Performance:**

Upon successful completion of this course the student will demonstrate the ability to:

1. Define the philosophical and historical basis for statutes affecting young persons in conflict with the law.

**Potential Elements of the Performance:**

- describe the historical response to delinquency and youths
- identify the Canadian historical perspective of young offenders
- explain the development of a separate justice system for young offenders

2. Compare and contrast the philosophies and principles of the Juvenile Delinquents Act and the Young Offenders Act.

**Potential Elements of the Performance:**

- describe and explain the attitudes, beliefs and functions of the Juvenile Delinquents Act (JDA)
- outline and explain the criticisms of the JDA
- list and describe the principles of the Young Offenders Act (YOA)
- contrast and debate the elements and effectiveness of the JDA versus the YOA

3. List and describe the salient sections of legislation pertaining to young offenders in Ontario.

**Potential Elements of the Performance:**

- outline and describe the important sections of the Young Offenders Act
- outline and describe the young offender sections of the Child and Family Services Act
- outline and describe the young offender sections of the Ministry of Correctional Services Act
- outline and describe the young offender sections of the Provincial Offenses Act

4. Describe the provincial and local components of the service delivery systems available to young offenders.

**Potential Elements of the Performance:**

- outline and describe the functions and roles of:
    - Indian Friendship Centre
    - Native Police Services
    - Observation and Detention Home
    - Operation Springboard
    - Young Offender Probation Services
    - Sault Ste. Marie Police Services
    - Young Offender Court Services
    - Childrens Aid Society
    - Sault Ste. Marie Jail.
- 5) Record relevant and current issues regarding young persons in conflict with the law and write a report based on these observations.

**Potential Elements of the Performance:**

- collect news clippings and design a scrapbook that depicts the current trends in delinquency, young offenders and/or the young offender criminal justice system
  - complete a research project and make a presentation to the class on one of the following current topics:
    - gender issues
    - cultural/ethnic issues
    - alcohol/drugs
    - domestic violence
    - prostitution
    - youth gangs
    - other topics approved by instructor
  - create a five minute video which visually represents the topic of the research presentation
6. List and explain the causal factors of delinquency.



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### **Potential Elements of the Performance:**

- explain the Strategic Analysis Theory of delinquency
- list and discuss each of the identified goals of delinquency
- demonstrate an understanding of the Normative Behavioural Continuum
- identify and explain the myths and facts of delinquency

7. List and describe current rehabilitation programs for young offenders.

### **Potential Elements of the Performance:**

- discuss and evaluate various methods of rehabilitation
- list and explain various programs of rehabilitation

## **III. TOPICS:**

1. Historical development in delinquency.
2. Comparison of the Juvenile Delinquents Act and the Young Offenders Act.
3. Legislative statutes affecting young persons.
4. Community based services for young offenders.
5. General issues of delinquency.
6. Profile of a young offender.
7. Rehabilitative programs for young offenders.
8. Current issues impacting on young offenders.

## **IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

### Young Offenders Act and Related Legislation

#### 1996 Consolidation

Butterworths Legislation Service, Butterworths Canada Ltd.

Scrapbook

VHS Tape

Additional resource material provided by instructor.

**V. EVALUATION PROCESS/GRADING SYSTEM**

Test #1	20%
Test #2	20%
Test #3	20%
Scrapbook/Synopsis	15%
Presentation/Video	25%

**COLLEGE GRADING POLICY:**

90 - 100%	A+
80 - 89%	A
70 - 79%	B
60 - 69%	C
0 - 59%	R

**VI. SPECIAL NOTES:**

- **Special Needs**  
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- **Retention of Course Outlines**  
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- **Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.**
- **Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor must be notified prior to the exam.**
- **Rewrites of tests and exams are not allowed in this course.**
- **Late assignments will not be accepted for marking.**



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- This course meets the College Standards and Accreditation Council Standards for the Correctional Worker program in the following areas:
  - Professional (1.1, 1.4, 1.5, 1.6, 1.8)
  - Security (2.8)
  - Counselling (3.3, 3.6)
  - Theoretical (7.4, 7.5, 7.6, 7.7)

**VII. PRIOR LEARNING ASSESSMENT**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

- a written examination covering course material
- scrapbook/synopsis of news clippings covering current issues of young offender criminal justice
- research paper on a topic approved by the instructor

**OR**

- Certified employment within a Young Offender correctional environment
- Certified Training courses that meet the course objectives

